### **2015-16 Texas Academic Performance Report**

District Name: ALDINE ISD

Campus Name: HARRIS ACADEMY

Campus Number: **101902129** 

2016 Accountability Rating: Met Standard

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## Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand	dard or Ab	ove	•	:	•	:	<del>'</del>	:	:	•	:	:	
Grade 3 Reading	2016	73%	64%	44%	47%	42%	*	_	_	_	*	*	44%	39%
reduing	2010	7370	0470	4470	47 70	7270							4470	3370
Mathematics	2016	75%	69%	65%	58%	72%	*	-	-	-	*	*	64%	70%
STAARPercent at Level II Sat Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	66%	60%	69%	*	-	*	-	*	*	65%	66%
Mathematics	2016	73%	71%	77%	65%	84%	*	-	*	-	*	*	77%	83%
Writing	2016	69%	58%	64%	63%	62%	*	-	*	-	*	*	64%	55%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	66%	63%	58%	65%	85%	-	*	-	56%	29%	62%	62%
Reading	2016	73%	62%	54%	53%	55%	*	-	*	-	*	32%	54%	52%
Mathematics	2016	76%	70%	71%	61%	77%	*	-	*	-	*	26%	70%	76%
Writing	2016	69%	56%	64%	63%	62%	*	-	*	-	*	*	64%	55%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2016	45%	30%	20%	15%	25%	*	-	*	-	*	*	20%	26%
Reading	2016	46%	31%	23%	23%	21%	*	-	*	-	*	*	23%	21%
Mathematics	2016	43%	32%	32%	22%	47%	*	-	*	-	*	*	31%	50%
Writing	2016	41%	25%	27%	21%	29%	*	-	*	-	*	*	27%	24%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	9%	11%	8%	11%	54%	-	*	-	*	*	11%	11%
Reading	2016	17%	8%	10%	11%	8%	*	-	*	-	*	*	10%	6%

## Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard											-		
All Grades														
Mathematics	2016	19%	11%	15%	6%	20%	*	-	*	-	*	*	15%	19%
Writing	2016	15%	6%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	56%	58%	53%	60%	*	-	*	-	*	*	58%	58%
Reading	2016	60%	56%	53%	61%	48%	*	-	*	-	*	*	52%	47%
Mathematics	2016	63%	56%	64%	*	71%	*	-	*	-	*	*	64%	70%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	21%	13%	23%	*	-	*	-	*	*	22%	23%
Reading	2016	16%	14%	16%	18%	14%	*	-	*	-	*	*	16%	13%
Mathematics	2016	17%	13%	26%	*	33%	*	-	*	-	*	*	27%	34%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	32%	24%	*	32%	-	-	*	-	-	*	22%	30%

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 771 Grade Span: KG - 04 (Current Year ELL Students)

Campus Name: HARRIS ACADEM
Campus Number: 101902129

District Name: ALDINE ISD

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove		·						·				
All Grades	2012		2001		2=2/	2=0/									222/
All Subjects	2016	75%	66%	63%	67%	67%	-	-	-	40%	40%	-	*	62%	62%
Reading	2016	73%	62%	54%	53%	53%	-	-	-	48%	48%	-	*	52%	52%
Mathematics	2016	76%	70%	71%	84%	84%	-	-	-	38%	38%	-	*	76%	76%
Writing	2016	69%	56%	64%	60%	60%	-	-	-	*	*	-	*	55%	55%
STAAR Percent at Postsecond	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	30%	20%	26%	26%	-	-	-	*	*	-	*	24%	26%
Reading	2016	46%	31%	23%	16%	16%	-	-	-	*	*	-	*	18%	21%
Mathematics	2016	43%	32%	32%	63%	63%	-	-	-	*	*	-	*	51%	50%
Writing	2016	41%	25%	27%	19%	19%	-	-	-	*	*	-	*	21%	24%
STAAR Percent at Advanced St	tandard														
All Subjects	2016	18%	9%	11%	13%	13%	-	-	-	*	*	-	*	11%	11%
Reading	2016	17%	8%	10%	7%	7%	-	-	-	*	*	-	*	6%	6%
Mathematics	2016	19%	11%	15%	23%	23%	-	-	-	*	*	-	*	20%	19%
Writing	2016	15%	6%	*	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	56%	58%	63%	63%	-	-	-	*	*	-	*	59%	59%
Reading	2016	60%	56%	53%	48%	48%	-	-	-	*	*	-	*	47%	47%
Mathematics	2016	63%	56%	64%	78%	78%	-	-	-	*	*	-	*	71%	70%

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 771 Grade Span: KG - 04 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2016	17%	13%	21%	27%	27%	-	-	-	*	*	-	*	24%	24%
Reading	2016	16%	14%	16%	14%	14%	-	-	-	*	*	-	*	13%	13%
Mathematics	2016	17%	13%	26%	41%	41%	-	-	-	*	*	-	*	35%	34%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stud	ents													
Reading	2016	35%	32%	24%	31%	31%	-	-	-	*	*	-	-	30%	30%

District Name: ALDINE ISD

Campus Number: 101902129

Campus Name: HARRIS ACADEMY

## Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	vviiite	Illulali	Asian	isianuei	Races	Lu	Disauv	
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	*	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	93%	90%	92%	91%	81%	-	*	-	60%	83%	91%	92%
Mobile	4%	5%	9%	8%	8%	19%	-	*	_	40%	17%	9%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	_	*	_	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	94.8% 95.1%	95.6% 95.7%	95.4% 95.5%	95.9% 96.0%	* 93.1%	*	- -	- -	96.6%	94.2% 94.2%	95.8% 95.7%	95.9% 96.3%

## Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

	Can			
Student Information	Count	Percent	District	State
Total Students:	771	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	153	19.8%	7.6%	7.1%
Grade 1	163	21.1%	8.9%	7.8%
Grade 2	167	21.7%	8.4%	7.8%
Grade 3	151	19.6%	8.3%	7.7%
Grade 4	137	17.8%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	302	39.2%	23.8%	12.6%
Hispanic	439	56.9%	72.0%	52.2%
White	14	1.8%	1.9%	28.5%
American Indian	4	0.5%	0.2%	0.4%
Asian	1	0.1%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.4%	0.6%	2.1%
Economically Disadvantaged	735	95.3%	88.3%	59.0%
Non-Educationally Disadvantaged	36	4.7%	11.7%	41.0%
English Language Learners (ELL)	345	44.7%	34.0%	18.5%
	0	0.0%	1.9%	1.4%
At-Risk	422	54.7%		50.1%
Mobility (2014-2015)	233	32.5%	20.0%	16.5%
English Language Learners (ELL) Students w/ Disciplinary Placements (2014-2015)	345 0 422	44.7% 0.0% 54.7%	34.0% 1.9% 65.2%	

## Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Total Students: 771 Grade Span: KG - 04 School Type: Elementary

19.5

15.9

		Special Education R		Spe		
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	2.7%	2.6%	1.9%	11.1%	5.6%	8.2
Grade 1	13.2%	10.6%	4.1%	27.3%	12.5%	7.49
Grade 2	14.1%	8.4%	2.7%	8.3%	5.6%	3.4
Grade 3	8.4%	8.3%	2.0%	0.0%	3.6%	1.6
Grade 4	4.2%	2.8%	1.0%	0.0%	1.4%	0.8
Grade 5	-	2.4%	0.9%	-	0.6%	1.0
Grade 6	-	0.5%	0.6%	-	0.3%	0.8
Grade 7	-	2.4%	0.8%	-	0.6%	0.9
Grade 8	-	1.1%	0.8%	-	1.2%	1.3
Class Size Information	Cam	pus		Dist	trict	Sta
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		20.8			19.4	18
Grade 1		23.3			20.7	19
Grade 2		20.6			20.0	19
Grade 3		21.5			20.7	19
Grade 4		21.4			19.8	19
Grade 5		-			17.7	20
Grade 6		-		•	18.1	20
Secondary:						
English/Language Arts		-			15.3	17
Foreign Languages		-			20.8	19
Mathematics		-			15.1	18
Science		-			15.6	19

Social Studies

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: HARRIS ACADEMY Campus Number: 101902129

	Can	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	69.9	100.0%	100.0%	100.0%	
Professional Staff:	57.1	81.8%	61.8%	64.3%	
Teachers	43.4	62.1%	47.6%	50.5%	
Professional Support	10.8	15.4%	10.2%	9.8%	
Campus Administration (School Leadership)	3.0	4.3%	2.9%	2.9%	
Educational Aides:	12.7	18.2%	10.1%	9.6%	
Total Minority Staff:	61.7	88.3%	76.0%	48.2%	
Teachers by Ethnicity and Sex:					
African American	25.2	58.0%	41.1%	10.1%	
Hispanic	12.0	27.7%	24.1%	26.0%	
White	5.2	12.1%	30.6%	60.8%	
American Indian	0.0	0.0%	0.4%	0.4%	
Asian	1.0	2.3%	2.3%	1.5%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	10.0	23.1%	23.7%	23.5%	
Females	33.4	76.9%	76.3%	76.5%	
Teachers by Highest Degree Held:					
No Degree	2.0	4.6%	3.1%	1.0%	
Bachelors	28.2	64.9%	72.1%	74.7%	
Masters	13.2	30.5%	24.1%	23.6%	
Doctorate	0.0	0.0%	0.8%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	9.0	20.7%	13.1%	8.1%	
1-5 Years Experience	12.2	28.0%	35.0%	27.3%	
6-10 Years Experience	5.0	11.5%	20.7%	21.7%	
11-20 Years Experience	13.2	30.5%	19.1%	27.3%	
Over 20 Years Experience	4.0	9.2%	12.2%	15.7%	
Number of Students per Teacher	17.8	n/a	15.8	15.2	

## Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	8.0	8.9	10.9
Average Years Experience of Teachers with District:	5.3	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,891	\$50,573	\$45,507
1-5 Years Experience	\$51,348	\$52,504	\$47,996
6-10 Years Experience	\$55,439	\$55,166	\$50,459
11-20 Years Experience	\$58,636	\$59,994	\$53,794
Over 20 Years Experience	\$67,922	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,474	\$56,738	\$51,891
Professional Support	\$61,692	\$65,086	\$61,145
Campus Administration (School Leadership)	\$70,704	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

#### Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: HARRIS ACADEMY Campus Number: 101902129

District Name: ALDINE ISD

Total Students: 771 Grade Span: KG - 04 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	342	44.4%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	37	4.8%	4.5%	7.7%
Special Education	54	7.0%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	5.9%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	4.6%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	36.8	84.9%	71.4%	72.6%
Special Education	2.0	4.6%	6.3%	8.8%
Öther	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&</sup>quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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